

What is Your **EMERGENCY**



• EMERGENCY KIDS MINISTRY RESOURCES
• WHEN YOU ARE THE LAST ONE STANDING

Shane Cooke

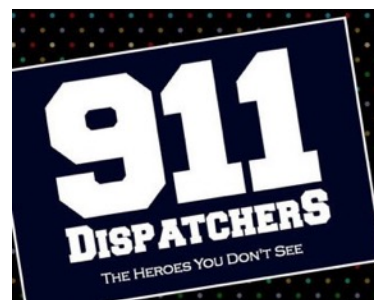
“What is your Emergency?”

You don't have to watch too many crime programs before you hear these words “What is your emergency?”

It could have been a 9-11 call in the USA or 000 in Australia. Every country has it's emergency services where one can phone when they are in trouble. There is a file /book that the operating dispatcher has that gives them step by step instructions to follow according to the emergency.

Some of them are harrowing accounts that keep you on the edge of your seat.

They are definitely the heroes you don't see.



WELL, where do you go or who do you call when you have an emergency in your kids Ministry?

You get that late night call on Saturday night or early Sunday Morning “Sorry I cannot make it to my class this morning; I'm sick, can't make it.....?”



OR, you are sitting in Church service when you get tapped on the shoulder and asked to take a class as one of the leaders / teachers hasn't shown up.

It could even be while you are on a missions trip in your own country or abroad when you are approached to do a program or lesson for the kids.

What do you do in these emergencies?

Do you go into panic mode, do you throw all the toys out the cot as you have a melt down OR do you stride into the room with control and confidence seizing the moment as an opportunity to minister to a group of children who are waiting for Heaven to Touch earth in their situation.

I want you to choose the latter option. This training manual is going to give you some very practical and hands-on tips to make one of “Those” days become a great experience for you.

In this training manual, we will cover a number of areas you may be called upon to address in your “Emergency” class.

This manual is going to be your “GOLD” mine. Never leave home without it.

There will be enough resources for you to take a number of emergency Sundays with everything you need to make it happen.



“What is your Emergency?”

We will cover a number of areas and give you resources for each section.

Create your emergency Box with supplies that you can keep in our boot of the car or at home to be drawn upon when needed.

Blessings
Pastor Shane Cooke
Melbourne Australia

What is your Emergency

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Emergency planning for Kids Ministry

From Chaos to Control.

It has been said, “if you do not plan every moment of your class, the kids will plan it for you and you will NOT be happy with the outcome.”

Without planning and preparation, you leave yourself open to disasters.

Here are some easy Chaos to CONTROL games and activities that will help you create a calm environment.

Scenario: You walk into the room and there is nothing but disorder, kids are running around, everyone can hear the noise levels from the next suburb it is that loud.

What do you do?

There are a number of fun games that can be played or you can simply gain complete control by playing a game like “Dead Ants”

#1 DEAD ANTS OR DEAD FISH

I have used this one all over the world and it is very easy to use.



What

When you give the command “Dead Ants” everyone falls to the floor and remains without any form of movement. They are to lie “dead” still.

Supplies

A Bag of Sweets or lollies or some other prizes you may want to give away.

How

1. Have boys go to one wall and the girls to an opposite wall.
2. Once they are in place, you will give the following instruction:
 1. We are going to have a game of “Dead Ants” The rules are very simple.
 2. When I shout out “Dead Ants” everyone falls to the floor and lie “dead” still. There is to be no moving except for breathing.
 3. Explain that you are looking for the boy & girl who is not moving at all. Explain you have a prize to give away.
 4. Practice once or twice so the children get to know what to do.
 5. This will immediately gain complete control of the room.

While they are lying on the floor you can give them instructions of what will happen next.

For a short version, you can let them lie on the floor for a few moments to give them time to calm down, then begin removing kids who are moving even ever so slightly.

For the Extended Version: You may be waiting for parents to come and fetch kids, you could leave them until the last one is left. As parents come for their child, release them by tapping them on the shoulder.

#2 FREEZE GAME

Similar to “Dead Ants”, here you simply shout out FREEZE. The Kids “Freeze” in the position they are in when the command is given.



#3 GREEN LIGHT – YELLOW LIGHT – RED LIGHT

What

The Leader will need one set of three paper plates to make a “Green Light”, “Yellow Light”, and “Red Light” or you can use 3 Balloons of the colours of a traffic light.



Supplies

3 Paper Plates coloured as a Traffic light or 3 Balloons of the colours.

How

When you hold up and announce

“Green Light”, the children walk around the room and pretend to drive but no speeding.

“Yellow Light” - the kids walk around very slowly - drive very slowly as they prepare to come to a full stop.

“Red Light” . . .Everyone Stops completely still and waits for the next “Traffic” Instruction.

#4 WHEN THEY GET LOUD, YOU GET QUIET.

This is one of the oldest tricks in the book—and one of the most effective. When the kids get noisy, just talk more softly and you'll find your young audience hushing down to hear you.



#5 I'M LOOKING FOR BOYS AND GIRLS WHO....

What

When you are up front with a group of kids, you do need to give them your EXPECTATIONS. One of them is “I’m looking for those boys and girls who are sitting up the straightest and focused on the front....”

Supplies

A large chocolate or some other “prize” to give away



How

Start by saying “I’m looking for the boy and girl who are sitting up the straightest and focused on the front” I’m giving away _____ to that boy & girl.

Your eyes need to be focused on me at all times.

Hands and feet to yourself,

Zipped lips and listening.

I have 2 leaders who are looking for those who are going to get the prize.

I’m going to count down from Five to Zero, then we are ready to look for that boy and girl.”

Helpful Hint: NEVER give the prizes away within a few moments. Keep them until the very end when you have finished your ministry time. If you give them early, you lose the crowd.

#6 ZIP IT & LOCK IT

What

In a miming action, teach kids to “Zip their Lips” while you speak



Supplies

A few surprises to give away

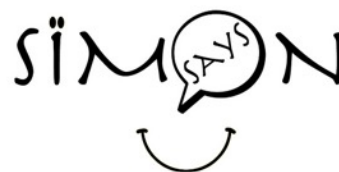
How

1. Put your hand up to your shoulder height with your palm towards the children. Fingers outstretched, touch your thumb and index finger together at the same time. Curl your three remaining fingers in.
 1. STOP. Pause. Look at the kids.
2. Say “ZIP your LIPS” as you mime pulling an imaginary zipper across your lips. Stop when you reach the edge of your mouth.
3. Say “Lock them” and mime giving a key a quarter turn by rotating your hand a little.
4. Say “And throw away the key” Do a quick flicking motion as you throw away the key.
5. Pause for a moment or two, then continue with your lesson.

Every time it gets a bit rowdy with kids talking, PAUSE and repeat the above. The kids will follow along with this fun pattern and quiet down.

#7 SIMON SAY

An old classic that never loses its appeal. Simply play Simon says while you give an instruction. Kids only respond when “Simon Says” Any time they do an instruction without “Simon says” they are out.



Waiting for Parents at the end of the Service

The last thing you want is for parents to walk in and see a room full of chaos and disorder.

Play a Video so that everyone is seated while waiting for parents.



Rules.

Everything that has order requires rules.

Imagine going to your favourite sporting event and they decided to not follow the rules. It would be chaotic and soon become dangerous.



The bottom line when it comes to creating rules for your emergency ministry day:

Don't have too many and don't have complicated ones.

Make it FUN and simple.

One church has ONE rule: "Don't take the smile off of anyone else's face."

Others have 3 - 6 rules.

Go through all the resources here and make a set of quick rules that you can use in an emergency. Write them out and place them in your "Emergency Bag"



Websites for ideas of different rules that some churches use

<https://www.kidmincorinne.com/rulesvideos/>

Corrine has a number of VIDEO Rules that they have created in their kids ministry.

Here are some rules other churches have used:

Respect God

Respect People

Respect Things

We RESPECT our friends by being safe with our words, actions, attitudes?
We RESPECT our Leaders by following their directions and request
We RESPECT ourselves by asking a leader or Children's Director for assistance
if we are having a difficult time with another individual

Have Fun

Don't be a Space Invader

Hands and Feet to yourself

No Playing when Prayer & Praise

R.E.A.L. Rules

Respect the leaders and each other

Expect to learn something and have fun doing it

Actively Participate

Listen to what God has to say to you

Maximum respect

Maximum safety

Maximum participation

leaders have maximum example.

REF.

Respect

Encourage

Follow

Leaders have yellow and red cards - like a ref!!!



Games without much Preparation

HUDDLES

What

Call out a number and kids have to get into groups of that number.

Supplies

NONE

How

Have kids move about the room. When you call out a number i.e. “5” Everyone has to get into groups of “5”. The last to do so are out.

There will be tussling and heaving as they get into number groups.

Just watch out for those who push and shove too hard.



RIVERS & ISLANDS

What

When ever you call out “Rivers” everyone needs to jump off the Islands. When you call “Islands” they have to jump onto an island.

Supplies

Newspapers or Large sheets of paper. In an emergency, even A4 size paper will do.

How

Explain to the kids the rules of the game. the “Islands” are the pieces of paper. Rivers is everywhere off the Islands.

You call out either and the kids follow the command by quickly getting on or off Islands.

You can mix it up by trying to get them off Islands by shouting “Islands” when they are already on the Islands. Many will jump off thinking it is going to be rivers. etc.

You can speed up the game or slow it down by the amount of times you shout out the commands



Balloon Games

PASS THE BALLOON

What

Similar to the game musical hats, this time you are passing a balloon

Supplies

A Large Balloon per team. you can have more than 2 teams if you have a large group of children.

How

Divide your children up into even groups and have them stand in parallel lines, each child approximately half a metre apart. Give the end person an inflated balloon. Once you call start, the teams are to pass the balloon under legs then over the next person's head until it reaches the first person in the line. The winning team is the first to hold their balloon up at the front of the line.

BALLOON GRAB

What

Blow up lots and lots of balloons, and scatter them all over the floor. Give the kids 1 - 2 minutes to gather up and hold on to as many balloons as they can.

Supplies

Lots of Balloons

How

On your command, all the kids try and grab as many balloons as they can. The winner is the person holding the most balloons when the timer stops.



HOT BALLOON

What

the Balloon is “Hot” therefore it must be passed on very quickly. If caught with it, that person is out.

Supplies

Bats that can be made out of Paper Plates, balloons

How

Have kids sit in a circle and bat a balloon around as you play some music. When the music stops, the last person to have hit the balloon or the person who is touching it is out. The last person left in the circle wins.

ROUND UP THE SHEEP

What

Create two teams of 5-10 kids whose task is to round up their sheep. It is a team effort of working together.

Supplies

Box, Balloons

How

Provide each team with a big cardboard box to act as their sheep pen. Release lots and lots of balloons and ask the teams to ‘round up their sheep’ with their hands behind their back. They’ll have to work together to find the best strategies, and you’ll be surprised by some of the techniques they come up with. The team that gets the most sheep in their pen – wins.

RELAY GAMES

There are lots of relay games you can play with balloons. do an internet search for more ideas. Here are a few:

- Running with a balloon between your legs
- Passing the balloon down the team line – over and under, over and under
- Passing the balloon to each other – tummy to tummy or back to back
- Jumping with a balloon between your ankles
- Batting or kicking a balloon through an obstacle course

Creative Lessons

STORYTELLING WITH BALLOONS

What

Using a Balloon, you will be able to tell a Bible Story or any other story creatively.

Supplies

Balloon (s); Permanent Markers (Colour & Black); Bible Story

How

Decide which story you are going to tell. Count the number of characters in the story. Each character becomes a Balloon person. Have kids hold up the person you are talking about.

Alternative #2

Write different words from the story onto individual balloons. Connect an ACTION or SOUND to each word. Ask for volunteers to help you.

As you tell the story, each time you mention the word from a balloon, that person who holds the word hold has to do the sound or action while holding up the balloon word.

BALLOON SCULPTURING

This is a very effective tool and skill you can learn via YouTube “Balloon Sculpturing”

This is one way of telling the Gospel story using the FIVE colours used in the Wordless Book.



<http://www.professorwonder.com/balloon.htm>

THE WORDLESS BOOK

What you Need: FIVE (5) Colours – BLACK, RED, WHITE, GREEN & GOLD/YELLOW

The Wordless Book gives us the **ESSENTIALS for SALVATION:**

Who is God, the Sin Problem, The Solution, the Choice and Spiritual Growth

I am going to share a number of ways you can share the WORDLESS BOOK presentation. I will give you what is needed as we discuss and show you each of them.

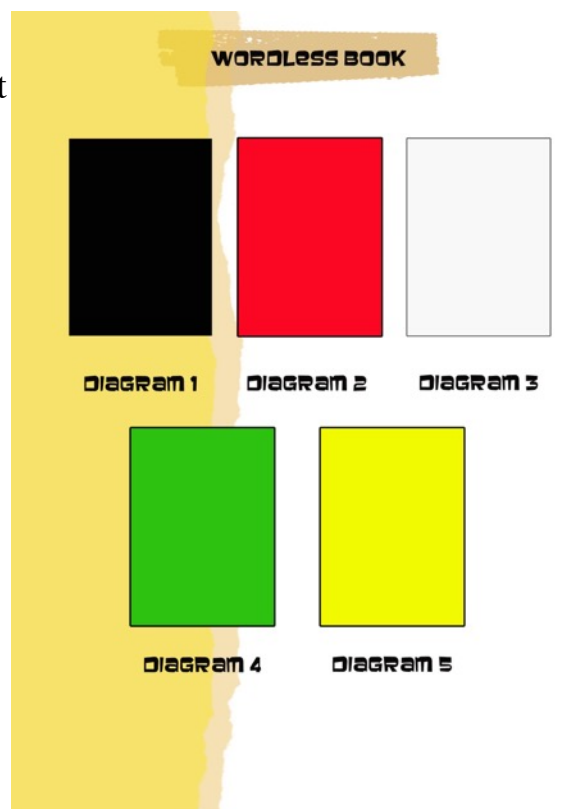
The Wordless Book has been attributed and credited to Charles Spurgeon the Prince of Preachers all those hundreds of years ago. The Wordless Book in its very simplistic form is FIVE (5) Colours – each representing a Spiritual Truth.

The Wording used in ALL of the ways we will share the Wordless Book are similar, there may be a slight variation. Some presentations ADD in an EXTRA Colour of BLUE.

Most Wordless Book presentations begin with the BLACK Page while a number would start with GOLD / YELLOW.

As you present each colour, it is important that the children understand the significance of the colour.

Diagram 1-5: these diagrams show us the Five colours.



BLACK: Represents the DARKNESS of SIN. We would never say BLACK is sin. We EMPHASISE the DARKNESS of Sin. The Bible says in Proverbs 4:19 “The ways of the wicked is like darkness.”



What is Sin?

Sin is EVERYTHING we say, think or do that displeases God. The Bibles say “All have sinned and fallen short of the Glory /the Standards of God (Romans 3:23) Sin is breaking Gods law – doing wrong things

Give examples of Sin or an illustration.



No one has to teach you how to do wrong. We are born with a ‘want to’ do wrong.

Who has sinned: Romans 3:23 – ALL have sinned.

None of us can get to heaven on our own, we cannot DO anything by ourselves to make it to Heaven. In Isaiah 64:6 the Bible says “all our righteousness is as filthy rags in Gods sight.” Everything we TRY and do, won’t be good enough.

There is a punishment for our Sin – In Romans 6:23 it says “The Wages of sin is death” which is to be separated from God forever in a terrible place of punishment.

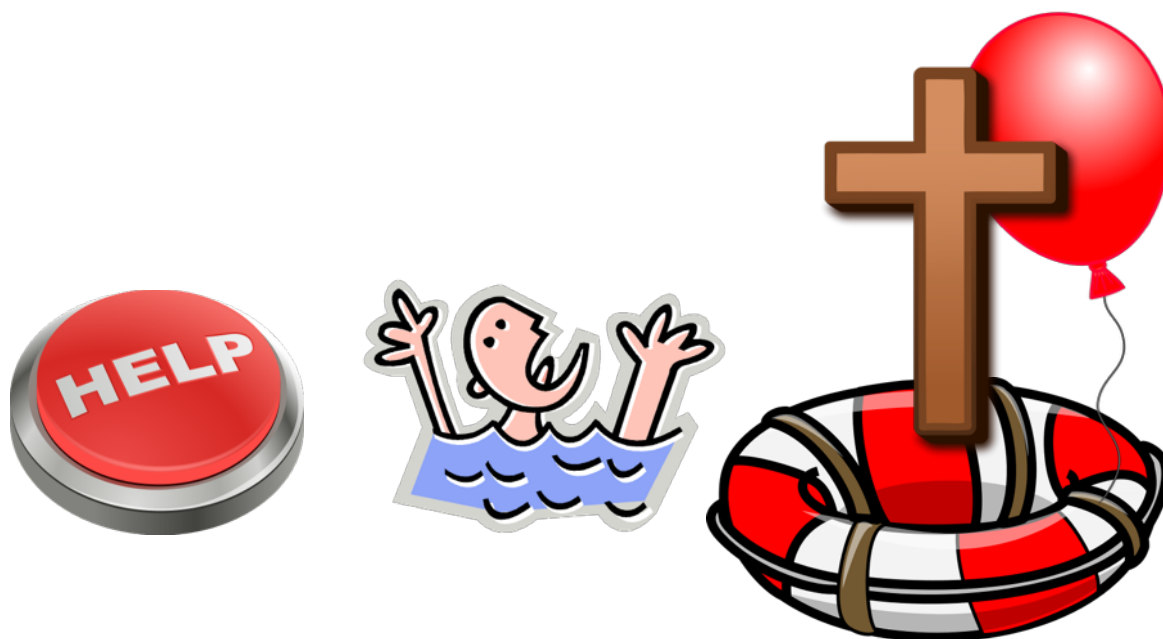
Our emphasis in the Black page is: What is Sin, Examples of Sin, Who has Sinned and the Punishment for sin

Linking each page together: This is a TAG line we use to go from one colour page to the next. It is a TAG that LINKS us to the next truth.

TAG: God doesn't want us to be separated from Him, so HE made a WAY for us to be Forgiven

RED: This RED colour introduces us to JESUS – Gods way to be right with HIM.

Red REMINDS us of the BLOOD that Jesus shed on the cross when He died.



God sent His only Son Jesus to earth to take the punishment for our sins, punishment we deserved.

Who is Jesus? He is Gods Son . In 1 Timothy 3:16 says He is God manifest /made visible in the flesh.

Jesus NEVER did anything wrong, said anything wrong - He was perfect and good.

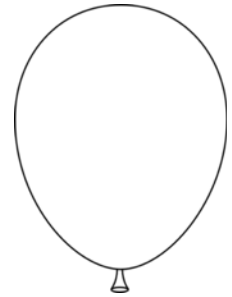
What Did Jesus Do? He was willing to take the punishment for your sin. He is the WAY to God. John 14:6 Jesus said “I am THE WAY, THE TRUTH and THE LIFE. No one comes to the Father EXCEPT THROUGH ME.”

Here you would tell how Jesus suffered, bled as you share Hebrews 9:22 and then He finally died.It would be very sad if after all that Jesus only died. He did not just die but the Bible says 3 days later He came back from the dead (1 Corinthians 15:3 -4)

Our emphasis in the RED page is: Whi is Jesus and WHAT Jesus DID

TAG: Because of WHAT Jesus did for you, you can have your sins forgiven.

WHITE: This WHITE page **REMINDS** us that we can be forgiven and be **CLEAN** before God. It is **BECAUSE** they **WILL BELIEVE** In **JESUS** that they can be **CLEAN**, Forgiven.



Read John 3:16 To **BELIEVE IN HIM** means to know and believe that Jesus took the punishment that you deserve. He Died for **YOU**.

There is a promise that we find in John 3:16 - When you believe this, your sins **WILL BE FORGIVEN** and He will give you a new kind of life – **ETERNAL / Everlasting LIFE**

YOU HAVE A CHOICE as the LEADER: You can stop at this point and pray for children, leading them in the prayer of salvation or you can continue to complete all the colour pages and **THEN** pray the prayer.

You need to ask the child the question: Is this what you want? Do you want your sins forgiven? Do you want Him to give you **Eternal / Everlasting life**?

You are at the moment of Decision: Encourage the child to pray after you - In this prayer there are important points to remember:

Child Needs to Realize (ADMIT) he is a sinner and BELIEVE that Jesus took their punishment and died on the cross for them. CHOOSE to Follow Jesus – It is the A.B.C.

The Assurance of Salvation: This is so important once the child has prayed the sinners prayer: Go through a number of Bible verses showing them that they are NOW Children of God.

You can ask questions from John 3:16 – What did the Lord Jesus just give you? How do you Know?

What did He do with your Sin? How do you know?

Hebrews 13:5; Hebrews 13:6

What happens if we sin again? 1 John 1:9 says “But if you choose to not do the right thing and you choose to do the wrong thing, you need to confess that sin – admit to God what you did wrong and decide to turn away from that wrong. He promises to forgive you.

GREEN: This GREEN Page reminds us that once we become Christians /Followers of Jesus, we NEED to GROW. Green reminds us of things that grow.

The acrostic for GROW

G – Go to Church /Kids Church

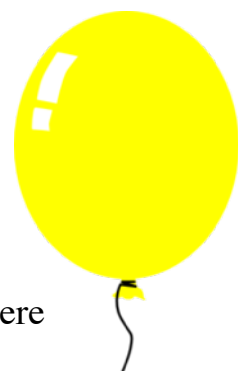
R – READ your Bible

O – OBEY what you read in the Bible.

W – WITNESS – Tell others about What Jesus has done in your life. Help others Receive Jesus as their Friend, Saviour and Lord.



YELLOW / GOLD: What does Gold remind us of: Something special – a wedding ring, treasure. When we live for Jesus one day the bible promises us that He is coming back to earth to take us to be in the place called Heaven which he is preparing for us. The Bible says the streets of of Gold. That’s what this page represents. The Streets of Gold. Heaven is a special place. Heaven is so perfect that there is no darkness there, no sadness or death.



Heaven is also the place where God lives. ONLY BECAUSE we have asked Jesus to take away our sins are we allowed into Heaven.

Heaven is Gods home. He is Holy, Perfect, Pure, Just and Loving

He is Holy – He is perfect and pure – NEVER does anything wrong. He always does what is right

Just – He is ALWAYS Fair, but must punish sin

Love – He loves us very much – He wants us to be with Him that is why He sent Jesus into this world so that we could be in Heaven with Him.

TAG: The only Thing that CANNOT be in Heaven - SIN

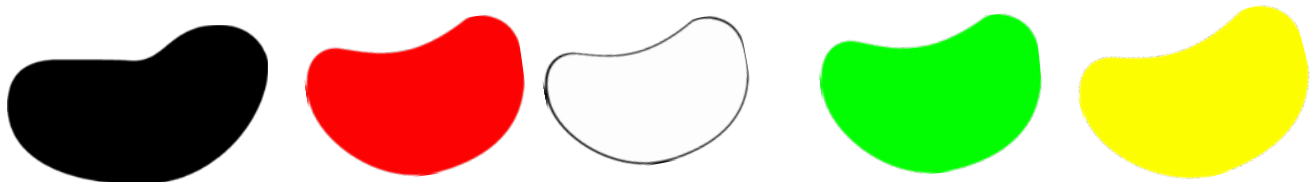
You would use this TAG / Link if you were starting with the GOLD / YELLOW Page as it would then flow into the BLACK page - the DARKNESS of Sin.

If you are starting with the BLACK page and ending with then GOLD / YELLOW page you would simply mention GOLD / YELLOW represents HEAVEN, the place Jesus has promised we will go to and live with Him forever.

JELLY BEANS

Idea: Give each child a bag of the FIVE (5) Jelly Beans. As you share the message, as you complete the one colour, let them eat it.

Make EXTRA bags for kidz to take home to share the message with a friend.



THE SOUTH AFRICAN FLAG (FOR THOSE IN SOUTH AFRICA)

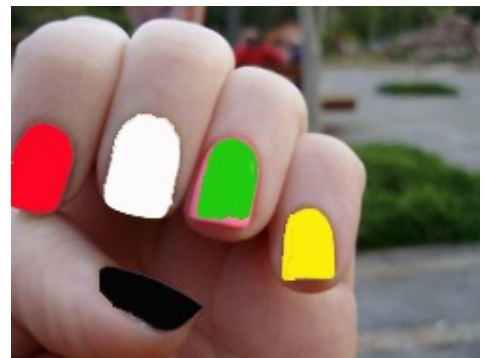


WORDLESS UMBRELLA

You possibly will not find an umbrella in the 5 colours.
You would need to spray paint a cheap umbrella into
the colours.



NAIL POLISH



LEGO WORDLESS BOOK

This idea comes from the Let the Little Children Come website. Go to the site for this presentation and a few other ideas

www.letthelittlechildrencom.com



FOOD COLOURING



Get Five (5) Glass bottles or drinking glasses. As you share the Wordless Book ADD one of the colours of Food Colouring to a glass bottle and stir,

WORDLESS BRACELET

This is a great way to have kidz involved in the Wordless Book presentation. They can make their own Bracelet's

Materials needed: 1 X Leather cord 15 ' long (you can use string)

Pony beads -one for each colour. ADD 1 clear bead.
(These can be found at craft stores such as RIOT in Australia.)



What to do: Knot one end of the cord, and thread the clear bead. Give yourself a few inches and make another knot. NOW thread the 5 colour beads in their order – Yellow, Black, Red, White, Green) Make another knot to secure the five beads. Thread the open end of the cord through the clear bead. It is coming in the opposite way. Once threaded, make a knot. This extra cord will allow for size adjustment on the child's wrist.

WORDLESS BALLOONS



EASY WORDLESS BOOK IDEAS

- Paper: Take 5 pieces of A4 / A3 paper / Card in the five colours
- 5 Ribbons
- 5 T shirts
- 5 Cup cakes
- 5 layered cake in the five colours
- In Summer – 5 colour ice creams. You may need to ADD Food colouring if some of the colours are not available in Ice Cream form.
- 5 Tin cans painted in the five colours



THE GOSPEL IN YOUR HAND

You will use your hand to share the Gospel.



Diagram 2: Put your thumb up as if you are saying “Good Job” -you did a great Job.

The Thumb is also the strongest finger -This Thumbs up is also the sign for number ONE (1)

When we say God is perfect we are saying He is number ONE, He always does a GREAT job – the RIGHT thing

Perfect means:

Everything He Says is Right & True

Everything He Thinks is Right & True

Everything He Does is Right & True



Diagram 3: I am NOT: You will wag your finger back and forth as if you are saying NO – I am NOT..

Notice the fist behind the wagging finger.

Fist (We hold onto something)

- Angry – punch someone
- Feelings
- Hurts
- Past
- People are mean to each other



This is BAD NEWS

Diagram 4: BUT Jesus came to take the blame. What does it mean He Took the Blame?

When someone is to blame we mean He did it – it is his fault

It is your fault when you do wrong

Jesus took our Blame for our sin

If you take the blame for doing something Wrong – you are punished for it.

THIS is GOOD NEWS

Diagram 5: Put your fingers together in the shape of the cross as you say – He died on the cross, punished for my sin. Spend a few moments going through the story of Jesus dying on the cross. It is only through what Jesus did on the cross that we can be forgiven

Diagram 6: Hold your hands open as you say “Now I can be forgiven, ALL I have to do is ASK”



THE PRODIGAL SON (PAPER TEAR)

What you Need: A4 size paper and Scissors.

You can use a larger size paper (A3 or Larger) if you are presenting to a larger group.

Helpful Hint: In the beginning when you first start doing this paper tear, you may want to lightly pencil the outlines onto the paper so you know where to cut. As you practice more, there will be no need to draw the outlines.

Helpful Hint #2: The story is told as you fold and unfold the three (3) panels.

Diagram 1: You have your A4 or A3 size paper. You can use card so that it is easier to work with (up to 170g)

Diagram 2: You will need to fold the paper landscape into three (3) equal parts like a concertina. This takes a bit of practice to get the parts equal. If you find one panel is a little larger than the others, simply cut off the extra edge.

Diagram 3: This is where you would pencil in the outline of a face. See Page 10 for Important instruction regarding the lips!!

Diagram 4: You will need to carefully cut the outline through ALL Three (3) panels that are folded.

You are NOW ready to begin telling your story.

The Story of the Prodigal Son is found in Luke Chapter 15. In-fact there are three stories of lost things mentioned in this chapter. I like to begin talking about the other two Lost Stories – the lost Coin and the lost sheep. WHILE I am sharing about these other Two lost stories I am busy cutting the Prodigal Son story up to Diagram 4 where I am now ready to continue the story.

“Hey Boys & Girls, Have you ever been lost or lost something? Maybe you can relate a story of someone who was lost – from the news or similar stories.

I normally speak about a number of lost things; for example - lost Children we see on the milk cartoons in the USA; including the above stories of the lost coin and sheep.

Well the Bible also speaks about a boy in this chapter (Diagram 5) He comes to his Dad one day and has a conversation, it is a serious chat / talk. He has been living at home all these years along with his older brother but he now decides he wants to leave home and go and make a life by himself. (Vs 12)

Lots of children do that when they get older but this boy asks for something. He wants his portion / share of the inheritance.

An Inheritance is something you get when a parent dies. It is normally money left to the children.

The crazy thing is that he is asking his dad who is still alive for the inheritance. Maybe the boy /son saw his dad as dead in his life, maybe he wanted to cut all ties and go and live his own life – it was as strange thing to ask for from someone who was still alive.

This is a deep conversation and the Fathers says YES – Alright, you can have your half of the inheritance. Sorry I am blown away by this fact, the father is going to divide his inheritance and give it to the son who is about to leave. This could mean hardship for the father and his family – half of his life savings is been given away.

You can pad the story, ask questions of the children.

Diagram 7: the boy turns away from his dad and begins to make his way towards a far away country / land. (Vs13)

You can expand about what the boy got up to in this far away country. Use the Bible to unpack his life.

To apply it to the children before in your class, you can bring the story into their world. You can also highlight some real truths about subjects such as friendship: when you have money you have lots of friends. He was the money man, he would have always paid for everything. Everyone wanted to be at his parties because he always gave the best parties and then paid for everything.

Well, one day he found that all of his money was gone and very quickly he found that all his friends were also gone!

Things were not looking good. He was in a far away country / land with no friends, no money NO NOTHING!

The Bible says that he was hungry and desperate – so desperate that he was even willing to work with pigs and worse eat their food. (Vs 15-16)

Pigs were unclean animals to the Jewish mind. What could be worse than this?

The Bible says that while there with the pigs, fighting with these animals for their food – he came to his senses. (Vs 17)

He began to think of his father's house. He began to realise that even the servants in his father's house ate better than him. (Vs 18)

Diagram 8: The Father stays at home. The Bible tells us that that Father kept looking out for his son. Everyday the son was away, the Father thought of him. He would look out everyday hoping to see his son come home. He didn't care that the son had taken half of the inheritance, the Father LOVED his son. He kept looking out for this son that was lost.

One day as the father looked out over the distant horizon, he saw a shape of someone coming towards the house. He knew as soon as he saw that shape of a person walking up towards him, IT WAS HIS SON.

Diagram 9: Even though the boy had gone his own way, leaving his father,

Diagram 8: The Father ran towards his son (vs 20) While the son was a long way off – this tells me the father was always looking out for his son.

Diagram 10: The boy tried to explain – make me your servant, I'm not worthy to be your son, the Bible says the father LOVED his son, kissed him, hugged him and Welcomed him home (Vs 21 – 24)

Diagram 11: This story reminds me of our story and God's love for us. We turned away from God. We went our own way.

Diagram 12: God loves us so much that He made a way for us to come back to him.

Diagram 13: Begin to cut the shape as seen in this diagram.

Diagram 14: When you open it, it will reveal a heart. This reminds me that God so loved us (John 3:16) that He sent His only Son to die for us....

THE PRODIGAL SON

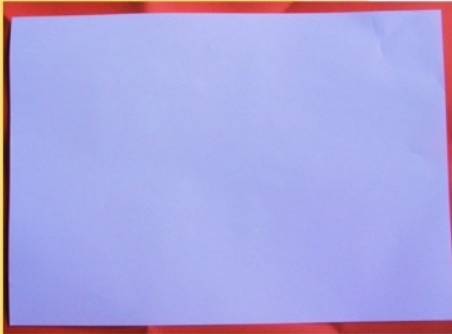


DIAGRAM 1

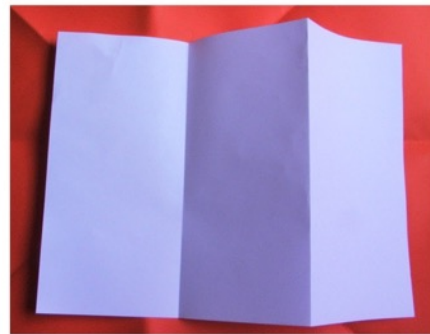


DIAGRAM 2



DIAGRAM 3



DIAGRAM 4



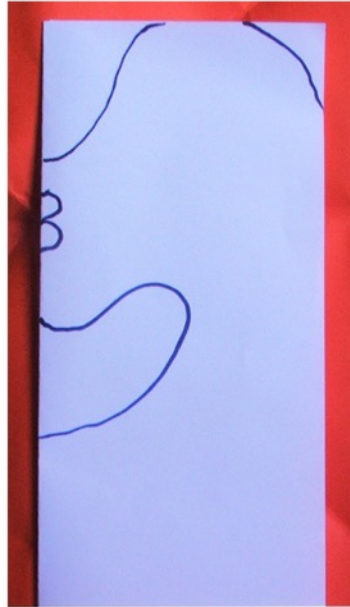
DIAGRAM 5



DIAGRAM 6

THE PRODIGAL SON

DIAGRAM 3



When drawing or cutting this part. You need to make sure that there is a gap between the two lips. My drawing does NOT show enough gap. Without the gap there will be a problem when Father and son speak to each other



THE PRODIGAL SON



DIAGRAM 7



DIAGRAM 8



DIAGRAM 9



DIAGRAM 10



DIAGRAM 11



DIAGRAM 12

THE PRODIGAL SON



DIAGRAM 13



DIAGRAM 14



THE BIBLE IS HIS STORY (HISTORY)

What you Need: A4 size paper and Scissors.

You can use a larger size paper (A3 or Larger) if you are presenting to a larger group.

This Paper Tear is one of my very favourites. It has a number of different stories and applications.

I will give you each story as a separate Paper Tear referring you back to Diagrams from this Paper Tear.

Diagram 1: We start with an A4 /A3 size piece of paper / card

Diagram 2 – Diagram 4: Most of the Paper Tears start off with the first four steps as per Diagram 1 – 4.

I start this story by folding the paper up to Diagram 4. I then fold the Pointed part inwards so that it almost looks like a book. The Paper Tear is called “The Bible is HIS Story” So I want to emphasise the fact that right from the first book of the Bible – the book of Genesis right through until the last book – the book of Revelation – it is the story of Jesus. Every book points to ONE Story – the story of Jesus.

I mention a few places where it talks about Jesus –the prophecies of the Old Testament (The First Testament)

Right throughout this presentation I keep using the words “The Bible say...” I want the children to know it is the Bible I am emphasising.

Diagram 5: In the beginning you may need to draw these lines lightly so you know where to cut. BUT after a few practices you will not need to draw lines – you will just know it. They need to be cut in EQUAL portions.

Diagram 6: You may want to lay your three groups of paper out before you as seen in Diagram 6 or you may simply place them altogether. The LARGEST Portion (on the left of the Diagram 6 will be your cross.

The other two parts will make up the rest of your story.

IMPORTANT: Do not lose any parts otherwise you may have another Gospel!!!!

Diagram 7: This gives you the layout of your entire story. There are seven (7) parts to this Paper Tear as seen on Page 19.

You are now ready to share the message.

This is the CENTRAL Story of the entire Bible. (Read Matthew 27: 27 – 54 – The Crucifixion)

I simply share the message in a very straight forward way declaring “The Bible say..”

1 Jesus Died on the cross

2 that was placed into the ground. (There are two parts to the ground)

3 The Bible says that a sign / notice was placed above Jesus head -it was written in three languages –the three languages of that time. Jesus dying on the cross was for EVERYONE. Everyone there could read it in his own language.

4 The Bible says that one of the soldiers took a spear and thrust / pushed it into Jesus side.

5 The Bible says that while Jesus hung on the cross the soldiers threw dice for his seamless garment. Instead of ripping it up, they cast the dice so someone would get the whole garment.

#6 The Bible says there were two (2) thieves that were crucified - one of each side of Jesus. This one (#6) mocked Jesus –saying if you are the son of God as you say – get yourself off the cross and get us off as well. He REJECTED Jesus /He Turned AWAY from Jesus

7 The Bible say The other thief turned TOWARDS Jesus .He said Jesus remember me when you come into your Kingdom. He RECEIVED Jesus.

With one piece of paper , you have shared the entire Gospel message of the Cross.

Application #1:

We all have a choice just like the two Thieves. We can either REJECT or RECEIVE Jesus.

We can TURN AWAY from Jesus or we can TURN TOWARDS Jesus

IMPORTANT: Do not lose any parts otherwise you may have another Gospel!!!

THE BIBLE IS **HIS** STORY

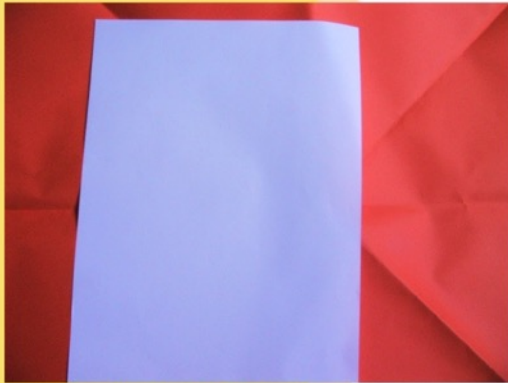


DIAGRAM 1



DIAGRAM 2



DIAGRAM 3

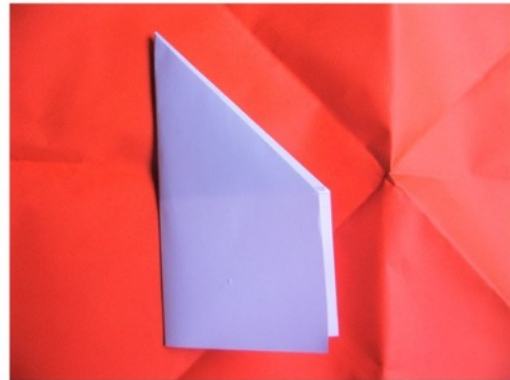


DIAGRAM 4



DIAGRAM 5

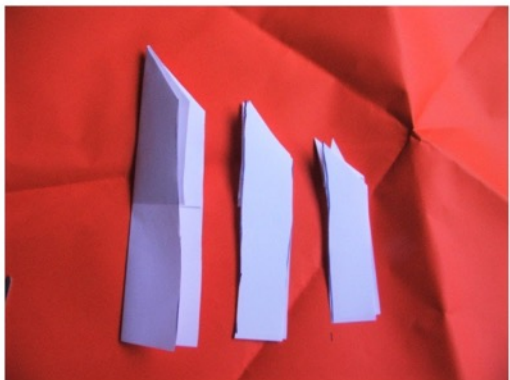


DIAGRAM 6

THE BIBLE IS **HIS** STORY



DIAGRAM 7

- #1 THE CROSS
- #2 THE GROUND
- #3 THE SIGN /NOTICE
- #4 THE SPEAR
- #5 THE DICE
- #6 THE THIEF WHO TURNED AWAY
- #7 THIEF WHO TURNED TOWARDS JESUS

THE BIBLE IS **HIS** STORY

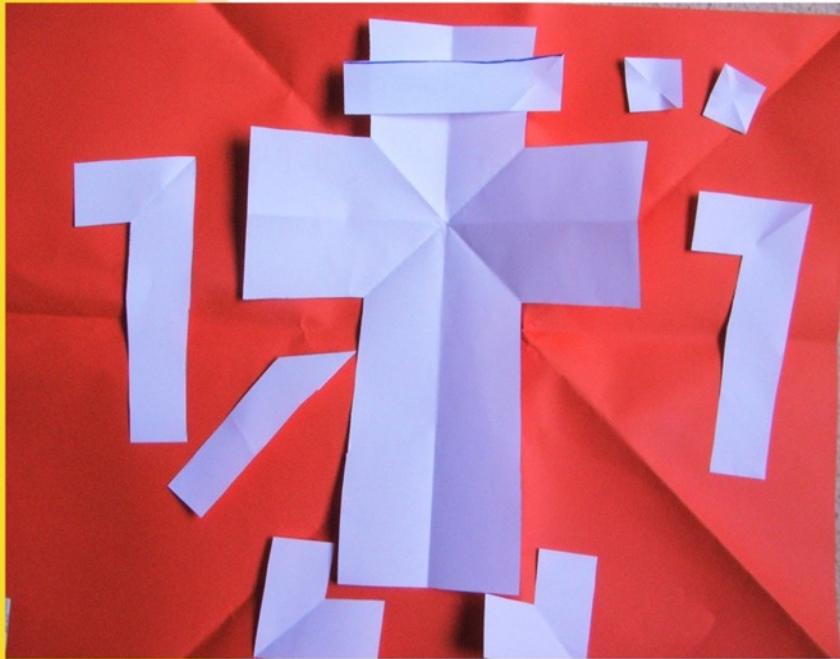


DIAGRAM 7



Praise & Worship

Peter Furler of Newsboy

Glory to the King

<https://www.youtube.com/watch?v=4MeXNu5Yji8>

Sing and Action it

What

There are a number of alternatives to doing your memory verse to music.



Supplies

Music DVD's with words on the screen

Live music

How

Divide into groups and have each group do the memory verse in a different music genre (rap, Opera, Country and Western , cartoon characters i.e. Donald Duck, Micky Mouse etc)

You could do it in a variety of voices such as “Squeaky voice, deep voice, whisper or while doing an action such as skipping etc.



If you are able to record the songs, you are then able to play them each week as a way to remember the verse.

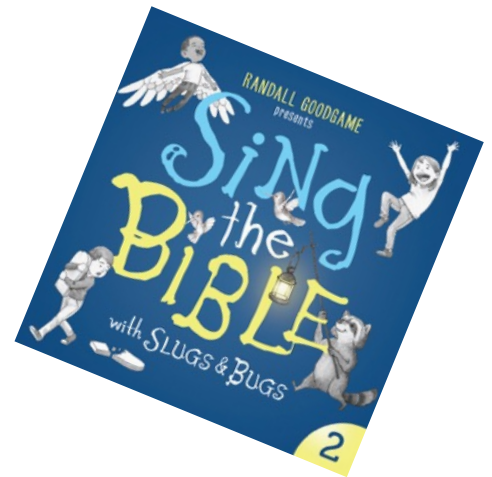
There are some amazing resources available to help you sing scripture. ONE of the very best is **Jeff Mc Cullough from JumpStart3**. He has done some of the very best when it comes to putting scripture to music. His DVD's come with Words on screen plus showing you actions you can use to help kids remember the verse.

I have asked a few friends around the world for their recommended singers who do Scripture Memory to music well. Here they are:





<http://www.slugsandbugs.com/store>



Youtube is ALIVE with many different Gospel artists who have creatively put Scripture to music. Many give the words on screen as the song is sung.



Trust in the lord

<https://www.youtube.com/watch?v=1AdrFosx3qw>

A number of Jeff's songs with words on screen

https://www.youtube.com/watch?v=aUwk2ilJB_Q&index=2&list=RD1AdrFosx3qw

The Rizers sing Scripture in the form of upbeat pop/rock songs to reinforce God's Word in the hearts of kids and families. You can buy The Rizers albums at iTunes, AmazonMp3 or <http://www.therizers.com>

Two samples of their music. There are many more of their songs.

https://www.youtube.com/watch?v=n5DBY3Bo_NA

https://www.youtube.com/watch?v=pZHjbgFPyle&index=2&list=RDn5DBY3Bo_NA



Scripture Memory Kids

SMK have put a few Scripture songs. Below is a sample of them. These would possibly be for younger children.

<http://www.scripturememorykids.com/videos/>



SCRIPTURE MEMORY KIDS

Seed Family Worship

<https://www.youtube.com/user/seedsfamilyworship>



Lantern Music

<https://www.youtube.com/channel/UC2T1Jp4mmmrH0elavasNJg>

Ephesians 2:10

<https://www.youtube.com/watch?v=q7qq89l4ZPk>



Scripture Lady (Kathy Vincent)

Be Kind and loving to each other

<https://www.youtube.com/watch?v=jUNxotDbv54>

Website: <https://scriptureladyshop.com>



Resourcewell

<http://resourcewell.org>

We have 60 Bible memory verse songs! They are free and we love for people to use them! i'm including the link for SoundCloud,

<https://soundcloud.com/resourcewell-org>



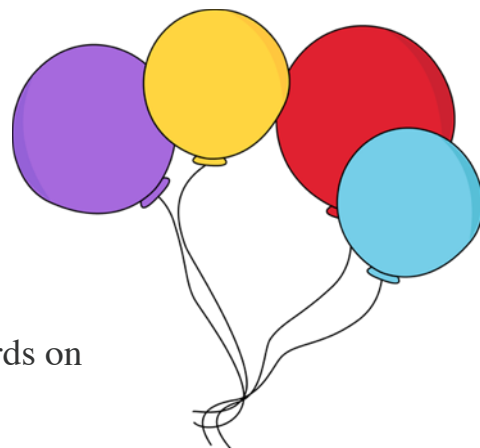
BALLOON POP BIBLE VERSE

What

Place a word from the memory verse into a balloon.
Pop balloons to find the word and place in correct order.

Supplies

2 sets of Balloons, Paper with Bible verse individual words on them, Bibles



How

Take the Bible verse and print it onto a piece of paper. Cut the verse into individual words which are then placed in a balloon before being inflated.

You will then instruct the teams they have to pop the balloons, find the word in the balloon, then arrange the words in the correct order to make the verse.

Have one member of the team, have the Bible verse open in their Bibles so they can direct the team in placing the words in the right order.

Have the children recite the verse a number of times.

Alternative #2 Blow up All of the balloons and tie closed. Lay the balloons on the floor in a large open area of the room. Instruct the children to form a circle around the balloons, and on the count of three have the kids stomp on the balloons with their feet until all of them are popped.

After all the balloons are popped, have the children pick up the slips of paper and work together to arrange the words of the memory verse in the correct order as fast as possible.

(SAFETY NOTE: Make sure that kids wait until instructed to pick up the pieces of paper with the verse on.

Make sure someone is allocated to pick up all the pieces of broken balloons to throw away.)



To Invite Shane Cooke to Speak at Your Church or Special Event, please contact:

Speaker
Family Services
Kids Ministry
Camps
Conferences
Trainer
Consultant
Leadership Development

MEET UP

Shane Cooke
Ph (+61) 0425836370
Shane@kidsministry.xyz

.xyz

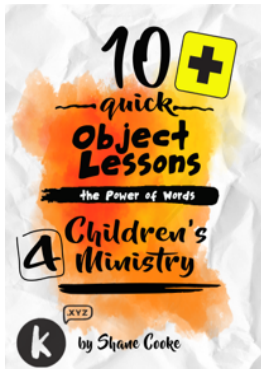
K

f **Shane Cooke ministries**

For a Bio of previous ministry, please ask via e-mail.

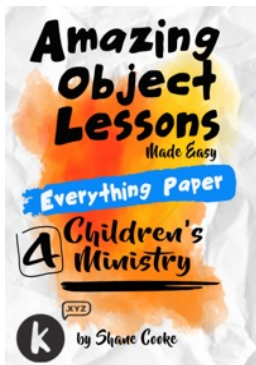
More Resources for Family & Kids Ministry by Shane Cooke

All available from www.kidsministry.xyz



10 Quick Object lessons on the power of words

The Power of Words. 10 Object lessons to teach your children the power of words. The Bible tells us that the power of life and death are in the tongue. We speak blessings and burdens by the words we say.



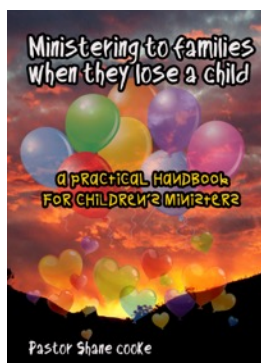
Amazing Object Lessons made easy "EVERYTHING PAPER"

Teach you children how to share the Gospel using Object Lessons. This manual has EVERYTHING PAPER. Most simply need a sheet of paper to creatively share the Good News of the Gospel with friends.



Creative Evangelism ToolBox

Sharing the Gospel Creatively will help your children with more practical tools. Included are the four (4) components needed to share the whole message of the Gospel.



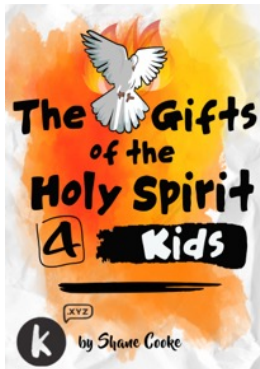
Ministering to families when they lose a child

Written for Children's Ministers, this can also be a powerful practical tool to your family when you are confronted with families that have lost a child.



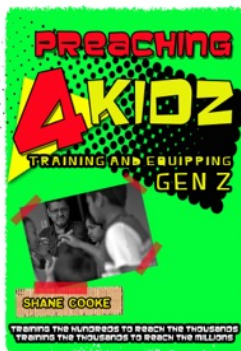
School of the Prophetic 4 Kids

A very practical hands on curriculum that can will help you Equip, Nurture and Train your family & children in the Prophetic including the Gifts of the Holy Spirit. There are 12 lessons including practical object lessons, activation exercises.



The Gifts of the Holy Spirit 4 Kids

There is no Junior Holy Spirit. The SAME Holy Spirit that gives Gifts to adults makes them available to Children. Learn about the suitcase of Gifts that God wants to see operate in your children



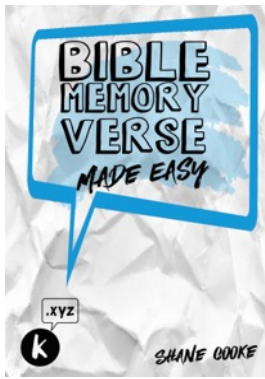
Preaching 4 Kidz

Training and Equipping your children to preach effectively. How to prepare sermons, how to deliver a message, how to lead others to Jesus.



Amazing Object Lessons made easy "Everything Christmas"

Some great fun ways to bring the Christmas story alive to your children. in the midst of all the hustle and bustle of the season, some powerful tools to bring the focus back on the CHRIST of Christmas



Bible Memory Verse made easy

The Bible tells us the value of hiding God's Word in our hearts in Psalm 119. This training manual is filled with loads of creative ideas to bring the Word of God alive. They are memory hooks to help your children remember the Word of God.



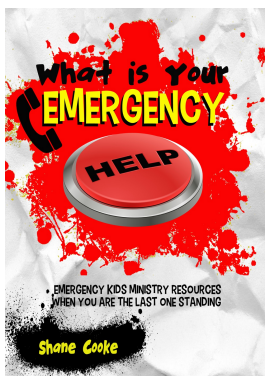
Bright Ideas Series: Games Galore

Some great fun crowd breakers and loads of games ideas. Written for Kids Ministry, these games are easily adaptable to your family environment.



10 Quick Series: 10 Safety Barriers for every Children's Ministry

Written for Kids Ministry. These are 10 vital safety barriers that every children's Ministry must have.



What is your Emergency?

For those days when you are called upon to step into a room full of kids and you are IT. A Quick resource to give you tools and lessons to minister at a moments notice. Tools include lessons, Object Lessons, Sign In sheets, Crowd Control tactics, and much more.



Bible Journaling for Kids

A Powerful tool to help kids encounter God through hearing His Voice through His Word and responding.

Practical tools on how to Journal, receive and respond.